Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ HOMEWORK 6.3 Feb. 20-24

Put your initials by each night that your child practiced the following:

\_\_\_\_Thursday

**\*Nightly Homework\***

1. Count numbers 1-75.
2. Review Words to Know on the newsletter.

**THURSDAY- Blend the sounds together to make a word. Draw a picture of the word you said.**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  | Picture |
| m | o | p |  |
| l | o | g |  |
| p | o | t |  |
| d | o | t |  |

**Say the picture and listen for the consonant blend in the word. Circle the consonant blend in the word.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| fl cl st | fl cl st | fl cl st | fl cl st | fl cl st |

**Make a word in the -ake family and draw a picture to go with the word.**

|  |  |  |
| --- | --- | --- |
| \_\_\_ake | \_\_\_ake | \_\_\_ake |

**Read the words.**

as our red that find

our red that find as

red that find as our

that find as our red

find as our red find

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| cub | top | dim | jet | can | web | six |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

**Practice writing each spelling word three times.**

Start Right Reader 6.3 Week of February 20-24

Directions: Let your child read this to you.

**Words to Know**

as our red

that find

Ken and Mel

Ken digs in wet sand. “Can I lend a hand, Ken?” “No, Mel.” Ken fits sand in six red cups. “Ken? Ken?” “Stop it, Mel.” Ken flips six red cups. “Can I do that, Ken?” “Stop it, Mel. No.” The wind tips the sand a bit. But Ken mends it. Ken is fast! “Ken?” “Mel, it is not as good as it can be.” Mel fits a flag on top. “That did it, Mel!” Ken claps.

**Blend and Read:** Read these words. Find these words in the story.

stop six but

as that red

flag sand stop